

CSC MEETING 10-02-14

4:00 pm-6:00 pm

CSC Member Attendance

Name	Role
Joe Taylor,	Executive Director at Wyatt Academy
Noemi Aguilar	CSR Colorado (Collaborative Strategic Reading)
Karen Colato	CSR Colorado (Collaborative Strategic Reading)
Tony Cunningham	Grandparent to 2nd grader, 1st year family
Adelita Griego	14-year parent, currently has 8th, 5th and 1st grader
Moses Casado	8th Grade Scholar at Wyatt Academy
Michelle McKinsey	ELD Teacher
Kaitlyn Jonsen	5th Grade Teacher
Laura Mohith	Kindergarten Teacher
Brenda Fernandez	1st year parent of Kindergarten Schola
Nick Bucy	OSRI Office of School Reform
Meghan Carrier	Together Colorado
Norma Roman	Parent of a 3rd grader/8th grader

Absences	
LaShawn Dixon	Mother of a 7th grade scholar
Lauren Daly	Special Education Teacher

Meeting Minutes:

Goals:	
	To understand the Unified Improvement Plan (UIP)
	To complete development of UIP
	To look at root causes of problems and be solution oriented to create plan

What is the UIP?	
	Every school in the state of Colorado has a UIP.
	Public Document so all can see what the school is doing.
	Document of how the school is functioning

Unified Improvement Planning	
	Gather and Organize Data
	Review Performance Summary
	Describe Notable Trends
	Identify Priority Challenges
	What are the root causes?
	Come up with solutions for them

Red school for 2 years- What this means:	
	Performance came back without adequate progress.
	Wyatt Academy will enter interim review process.
	District will take close look at what is working at Wyatt Academy to assure our families that we are moving in the right direction.
	Wyatt Academy needs turnaround growth.

Partnering with families like Wyatt has never before. United on Literacy. Families, staff and scholars.

Where does Wyatt Academy stand?	Elementary:
	In reading DRA scores for our Kinder/1st grade were higher than our similar schools
	3rd-5th: 33% this year in reading, 42% in math, 19% in writing (huge hit) realigned curriculum to common core
	English Language Learners (ELL) are growing at an above average rate
	Middle School:
36% of scholars were on grade level for reading, 31% in math,	
English Language Learners (ELL) did not meet the growth they needed to	

Goals to accomplish this year:	Elementary: 71.65% Reading, 53.53% in writing, 70.89% in math
	Middle School: 71.43% in reading, 57.77% in writing, 52.48% in math

Action Plan: What Wyatt Academy is doing to achieve goals.

Systematically providing intervention where it needs to be provided
Going back to teach 5 th graders to read and write, 8 th graders as well
Responsible for providing instruction that meet the common core standards
Rigorous instruction is being taught in preparation for testing this year
1.5-2 years growth every year
Main focus is on literacy this year
Lesson plans: have to meet common core, have to be rigorous, scholars have to have fun to learn but there HAS to be sound instruction
Every two weeks Wyatt accesses scholars in intervention. Making up ground and making it up quickly.

Family and teacher feedback regarding:

Curriculum	Needs to be transparent to all families
	Sight words, what you can do at home.
	Grade Level newsletter: This is what this grade is doing
	Common Core Standards Night for families per grade level, house etc.
	Middle School Mentor Program for students above level or at grade level

Intervention	Part of the homework packets is a journal. Documentation of what is being done at home to help scholar learn/read.
	Parent/Family workshops: what are some ideas that you have in the classroom
	Homework sneak peak: Hand out homework on Friday so parents know what they are going to learn the whole weekend
	Create bond between two languages by pairing up families with Spanish speaking family and English speaking family.
	Getting results every two weeks on where their scholars are at. If they are testing, where are the grades? <u>Share grades with families.</u>
Instruction:	Teachers to be more transparent about the data they are getting from assessments
	Thursday Folders aren't always the best method. How about try email or text messages, web- password and log in)